

2021 - 2022 Local School Plan for Improvement Kanoheda Elementary School

Dranita Morrow, Principal

Dr. Terry Watlington, Assistant Superintendent

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

• Long Term Goal

100% of Kanoheda students will demonstrate increased performance on the Math, Language Arts, Science, and Social Studies Milestones subtests from the 2016-17 baseline year. A minimum of 60% of students will perform in the Proficient/Distinguished range by 2021-2022 Individual students will meet or exceed their expected levels of performance/growth on each Milestones subtest.

o Annual Goal

By the end of the 2021-2022 school year, students at Kanoheda Elementary School will demonstrate growth in ELA based on the percentage of students scoring proficient and distinguished in grades Kindergarten-Fifth Grades on the District Assessments (EOY, K-2nd) and EOG Georgia Milestones Assessment System (3rd-5th).

Goals are as follows: K - 50% 1st grade- 50% 2nd grade - 50% 3rd grade- 42% 4th grade - 48% 5th grade - 47%

o Annual Goal

By the end of the 2021-2022 school year, students at Kanoheda Elementary School will demonstrate growth in Math based on the percentage of students scoring proficient and distinguished in grades Kindergarten-Fifth Grades on the District Assessments (EOY, K-2nd) and EOG Georgia Milestones Assessment System (3rd-5th).

Goals are as follows: K - 50% 1st grade- 86% 2nd grade - 68% 3rd grade- 57% 4th grade - 60% 5th grade - 47%



2021 - 2022 Local School Plan for Improvement Kanoheda Elementary School

Dranita Morrow, Principal

Dr. Terry Watlington, Assistant Superintendent

o Annual Goal

By the end of the 2021-2022 school year, students at Kanoheda Elementary School will demonstrate growth in Science based on the percentage of students scoring proficient and distinguished in grades Third-Fifth Grades on the District Assessments (Science EOY, 3rd-4th) and EOG Georgia Milestones Assessment System (Science only 5th).

Goals are as follows: Science 3rd grade- 30% 4th grade - 53% 5th grade - 48%

o Annual Goal

By the end of the 2021-2022 school year, students at Kanoheda Elementary School will demonstrate growth in Social Studies based on the percentage of students scoring proficient and distinguished in grades 3-5 on the Social Studies District Assessments.

Goals are as follows: 3rd grade- 40% 4th grade - 40% 5th grade - 50%

o Annual Goal

By the end of the 2021-2022 school year, at least 60% of students at Kanoheda Elementary will miss fewer than six days of school, and discipline incidents will decrease by 10% from the 2019-2020 school year.

Long Term Goal

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in The Plan/The Promise.